

## Hualapai Regional Partnership Council Funding Plan Development ~ Fiscal Years 2013 - 2015

Identified Needs and Existing Assets	Supporting Data	School Readiness Indicator	Strategies (for progress with Indicators)	Considerations
<p>Support for families and parents through education on child development, parenting skills, and greater involvement early in a child's life.</p> <hr/> <p><i>*Parenting Classes (Social Services and Head Start)</i>  <i>*Maternal Child Health program</i>  <i>**"I am Moving, I am Learning" program</i>  <i>*Cultural Programs</i>  <i>*IHS &amp; Health Clinic</i></p>	<p>Community Input Sessions: A majority of the feedback provided was around educating parents and caregivers.</p> <p>Needs &amp; Assets Assessment: Increased rates of child abuse was identified as a community challenge, as well as many parents not accessing available parenting and child development resources. The rate of overweight or obese children under six was 5%.</p>	<p><b>% of families who report they are competent and confident about their ability to support their child's safety, health and well being</b></p> <p><b>#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical</b></p>	<p>Home Visitation</p> <p>Native Language Enrichment</p>	<p>Current cost/allocation: \$3,500 per family, IF continuing to focus on newborn population = 30 children/families. The current home visitation model also includes developmental screening and referral.</p> <p>(Production to be completed)            Considerations include: training an Early Childhood professional to implement a literacy/language program.</p>
<p>Assistance for children and families in hardship through child care, food assistance, and economic supports such as employment, education and professional training.</p> <hr/> <p><i>*WIC, TANF, Housing</i>  <i>*Child Care (possibly Early Head Start \$)</i>  <i>*Human Services</i></p>	<p>Community Input Sessions: The 2<sup>nd</sup> highest number of comments were around families needing basic assistance in some form.</p> <p>Needs &amp; Assets Assessment: Many children in the region are unprepared for kindergarten; low number of high school graduates, and unemployment is high (almost 25%) among families.</p>	<p>#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical</p> <p><b>#/% of children ages 2-5 at a healthy weight (Body Mass Index-BMI)</b></p>	<p>Food Security</p> <p>Community-Based Early Childhood Educator Training</p> <p>TEACH Scholarships</p>	<p>Provision of food to children birth to 5 and their families in Emergency/Crisis situations only, and should also include nutrition education.</p> <p>Cost: \$400-800 per person (Possible college credits)</p> <p>Cost: \$3,300 per scholar (Currently, 2 scholars are attending college through Quality First participation)</p>

<p>Coordination among all providers to increase the coordination of and improve the services of social, emotional and mental health supports.</p> <hr/> <p><i>*Health, Education and Wellness Dept. (Behavioral Health, Healthy Heart, Community Health)</i>  <i>*Court System</i>  <i>*Child Protection Team</i>  <i>*Internet Radio</i>  <i>*Child Advocates</i>  <i>*GamYu</i>  <i>*Committees (Education, Early Childhood, and Child Care)</i>  <i>*Coordinated Preventive Health for Children, such as 91% of all 1-3 year olds are immunized, implementation of the Early Childhood Carries Initiative, and Safety Preparedness (car seat safety/ donations, CPR training, and EMS)</i></p>	<p>Community Input Sessions: Coordination and ease of accessing services was among the top community needs expressed, as well as ensuring providers are trained on the social and emotional needs of young children, and addressing the “gap” in parenting.</p> <p>Regional Needs &amp; Assets Assessment: Many barriers to accessing services were mentioned by both program providers and parents. Positively, a noted strength in the region was the Developmental Algorithm developed by the Maternal Child Health Program. However, some services, such as mental health support for infants and toddlers and a referral system, do not exist at all. Also, with less than 25% of the population educated higher than high school, minimal specialists are available.</p>	<p><b>% of children with newly identified developmental delays during the kindergarten year</b></p> <p>#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical</p>	<p>Parent Coaching (Family Support for Children with Special Needs)</p> <p>Parent Education Community-Based Training</p> <p>Infant/Toddler Mental Health Education and Credentials</p>	<p>Based on the <i>Parents as Teachers</i> model, costs begin at \$2,500 per family. This home visitation model is specific for children who are not receiving (AzEIP) Early Intervention or DDD services.</p> <p>Cost: \$2,000-3,000 per family, however is currently included as a component of home visitation (Maternal Child Health program). A consideration: Expand existing community-based family education programs to include early childhood development health topics including parenting skills. Allows for parent outreach on available services.</p> <p>Cost: of \$4,500 per student, the Harris Institute at Southwest Human Development offers a one-year program designed for professionals whose work directly or indirectly impacts infants and toddlers. Coursework, observation and consultation prepare participants to implement the principles of infant social and emotional development in their everyday work.</p>
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# FY 2011 - 2013

## Hualapai Tribe

### "Funding Plan Summary"

Allocations and Funding Sources	2011			2012		2013
FY Allocation	\$123,607			\$117,126		114,391
Population Based Allocation	\$30,394			\$29,911		29,146
Discretionary Allocation	\$86,549			\$82,168		78,658
Other (FTF Fund balance addition)	\$6,664			\$5,047		6,587
Carry Forward From Previous Year	\$35,931			\$52,107		\$25,790
<b>Total Regional Council Funds</b>	<b>\$159,538</b>			<b>\$169,233</b>		<b>\$140,181</b>
Strategies	Allotted	Awarded	Expended	Allotted	Awarded	Proposed Allotment
Food Security	\$8,330	\$8,330	\$5,957	\$8,330	\$8,330	
Home Visitation	\$116,542	\$116,542	\$99,642	\$106,713	\$106,713	
Native Language Enrichment				\$26,944	\$25,945	
Resource Distribution - Parent Kits	\$2,000					
Scholarships TEACH	\$4,000	\$3,468	(\$269)			
Statewide Evaluation	\$2,722	\$2,693	\$2,101	\$1,456	\$1,456	\$1,456
To Be Determined						
<b>Total</b>	<b>\$133,594</b>	<b>\$131,033</b>	<b>\$107,431</b>	<b>\$143,443</b>	<b>\$142,444</b>	<b>\$1,456</b>
<b>Total</b>	<b>\$25,944</b>	<b>\$2,561</b>	<b>\$23,602</b>	<b>\$25,790</b>	<b>\$999</b>	<b>\$138,725</b>

Fiscal Year 2013

Hualapai Tribe Regional Partnership Council

Regional Budget (if including FY12 un-awarded funds)

